

**SYNTHETIC EXAMPLE**

Screen for Child Anxiety Related Emotional Disorders

SCARED - presentation preview

CLIENT**John Doe****ADMINISTERED****Example date****RESPONSE MODE****Informant report****INSTRUMENT****SCARED****SOURCE****Birmaher and colleagues****CLINICAL ROLE****Child anxiety screening
support**

What this report lays out

- Named instrument, version, and provenance
- Item-level response pattern without source wording
- Methodology, references, and clinical boundary
- Responsible clinician review rather than automated conclusions

CLINICIAN REVIEW REQUIRED

This document demonstrates Lirena's report design using fictional data. It does not represent a scored SCARED result, cannot establish a diagnosis, and must not be placed in a clinical record.

SCARED does not diagnose an anxiety disorder. It cannot separate anxiety from ADHD, autism-related anxiety, or medical causes without clinician assessment.



A report designed for clinical review

Clear structure, visible provenance, and an explicit boundary help a clinician review recorded evidence without mistaking a questionnaire for a conclusion.

REVIEW

A child, parent, or both complete the authorised form. Dual-informant disagreement is common. A clinician reviews both rather than averaging them into a diagnosis.

CONTEXT

Published scoring keys exist. This page does not independently verify a cutoff. Use the official form and population notes.

SOURCE

Confirm whether you intend the child or the parent form. This catalogue entry does not assign SCARED from the public site.

REPORT PRINCIPLE

Show the evidence, the version, and the boundary. Leave diagnosis and formulation with the clinician.



Item-level layout without source wording

This marketing sample uses invented item numbers and response labels only. It does not reproduce SCARED item wording, and the pattern below is not a real result.

ITEM	ILLUSTRATIVE SCALE POINT	FICTIONAL RESPONSE
1	2 of 5	A little
2	2 of 5	A little
3	2 of 5	A little
4	2 of 5	A little
5	5 of 5	Most days
6	4 of 5	Often
7	5 of 5	Most days
8	4 of 5	Often
9	4 of 5	Often
10	4 of 5	Often
11	4 of 5	Often
12	1 of 5	Not at all
13	2 of 5	A little
14	1 of 5	Not at all

Item numbers, scale points, and responses on this page are invented for layout demonstration. They are not this instrument's item set, scoring structure, or thresholds.



Source-led by design

Lirena separates published methodology, product implementation, and clinical approval. A citation does not by itself authorize administration or prove a software scoring rule.

INSTRUMENT

The Screen for Child Anxiety Related Emotional Disorders gathers child and/or parent ratings across several anxiety-related domains. It is a screen to support further assessment, not a structured diagnostic interview.

ADMINISTRATION

A child, parent, or both complete the authorised form. Dual-informant disagreement is common. A clinician reviews both rather than averaging them into a diagnosis.

CLINICAL BOUNDARY

SCARED does not diagnose an anxiety disorder. It cannot separate anxiety from ADHD, autism-related anxiety, or medical causes without clinician assessment.

GOVERNANCE

Confirm whether you intend the child or the parent form. This catalogue entry does not assign SCARED from the public site.

SELECTED REFERENCES

1. Original SCARED paper

Birmaher B et al. The Screen for Child Anxiety Related Emotional Disorders (SCARED). J Am Acad Child Adolesc Psychiatry. 1997;36(4):545-553.

SOURCE AND VERIFICATION Confirm the official form with the source before any live workflow.