

**SYNTHETIC EXAMPLE**

Strengths and Difficulties Questionnaire

SDQ - presentation preview

CLIENT

John Doe

ADMINISTERED

Example date

RESPONSE MODE

Informant report

INSTRUMENT

SDQ

SOURCE

Youthinmind / Goodman

CLINICAL ROLE

**Youth screening support
for clinician review**

What this report lays out

- Named instrument, version, and provenance
- Item-level response pattern without source wording
- Methodology, references, and clinical boundary
- Responsible clinician review rather than automated conclusions

CLINICIAN REVIEW REQUIRED

This document demonstrates Lirena's report design using fictional data. It does not represent a scored SDQ result, cannot establish a diagnosis, and must not be placed in a clinical record.

SDQ does not diagnose a mental health condition. It is a screen and monitoring aid for clinician review.



A report designed for clinical review

Clear structure, visible provenance, and an explicit boundary help a clinician review recorded evidence without mistaking a questionnaire for a conclusion.

REVIEW

The informant completes 25 items, sometimes with an impact supplement. Choose parent, teacher, or self-report according to age and purpose. Do not mix scoring keys.

CONTEXT

Official scoring produces subscale and total difficulty scores with version-specific guidance. This page does not independently verify cutoffs.

SOURCE

Confirm the version, informant and age band you intend to use. This catalogue entry does not assign SDQ from the public site.

REPORT PRINCIPLE

Show the evidence, the version, and the boundary. Leave diagnosis and formulation with the clinician.



Item-level layout without source wording

This marketing sample uses invented item numbers and response labels only. It does not reproduce SDQ item wording, and the pattern below is not a real result.

ITEM	ILLUSTRATIVE SCALE POINT	FICTIONAL RESPONSE
1	2 of 5	A little
2	4 of 5	Often
3	4 of 5	Often
4	2 of 5	A little
5	5 of 5	Most days
6	5 of 5	Most days
7	4 of 5	Often
8	5 of 5	Most days
9	1 of 5	Not at all
10	5 of 5	Most days
11	1 of 5	Not at all
12	4 of 5	Often
13	5 of 5	Most days
14	2 of 5	A little

Item numbers, scale points, and responses on this page are invented for layout demonstration. They are not this instrument's item set, scoring structure, or thresholds.



Source-led by design

Lirena separates published methodology, product implementation, and clinical approval. A citation does not by itself authorize administration or prove a software scoring rule.

INSTRUMENT

Robert Goodman's Strengths and Difficulties Questionnaire covers emotional, conduct, hyperactivity, peer, and prosocial domains. Version, informant, and follow-up impact supplement must match the official form.

ADMINISTRATION

The informant completes 25 items, sometimes with an impact supplement. Choose parent, teacher, or self-report according to age and purpose. Do not mix scoring keys.

CLINICAL BOUNDARY

SDQ does not diagnose a mental health condition. It is a screen and monitoring aid for clinician review.

GOVERNANCE

Confirm the version, informant and age band you intend to use. This catalogue entry does not assign SDQ from the public site.

SELECTED REFERENCES

1. Official SDQ site

Youthinmind. Strengths and Difficulties Questionnaire.

2. Original SDQ paper

Goodman R. The Strengths and Difficulties Questionnaire. J Child Psychol Psychiatry. 1997;38(5):581-586.

SOURCE AND VERIFICATION Confirm the official form with the source before any live workflow.